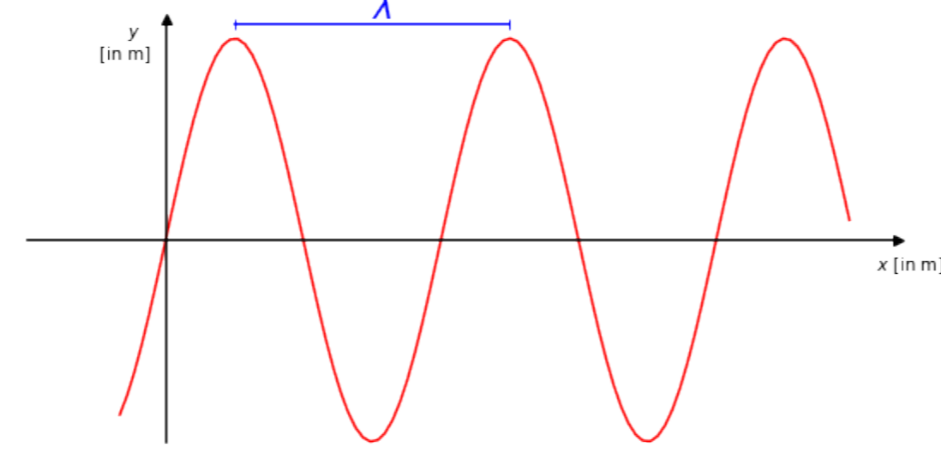


## Numerical simulation (2D Model)

### Physical motivation

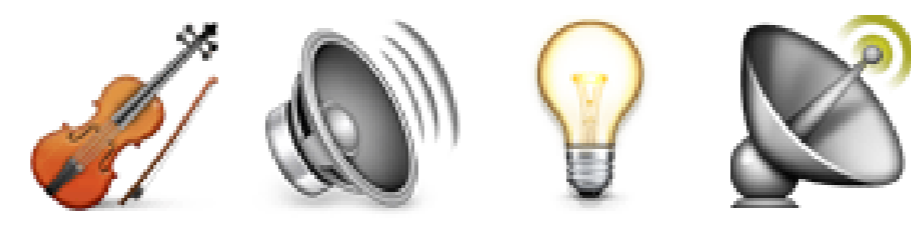
#### What are waves?

- periodically propagating dynamic disturbance
  - disturbance oscillates with **frequency**  $f$  (time)
  - wavelength**  $\lambda$ : dist. between two waves (space)
  - $\lambda = \frac{c}{f}$ , where  $c$  is the phase velocity



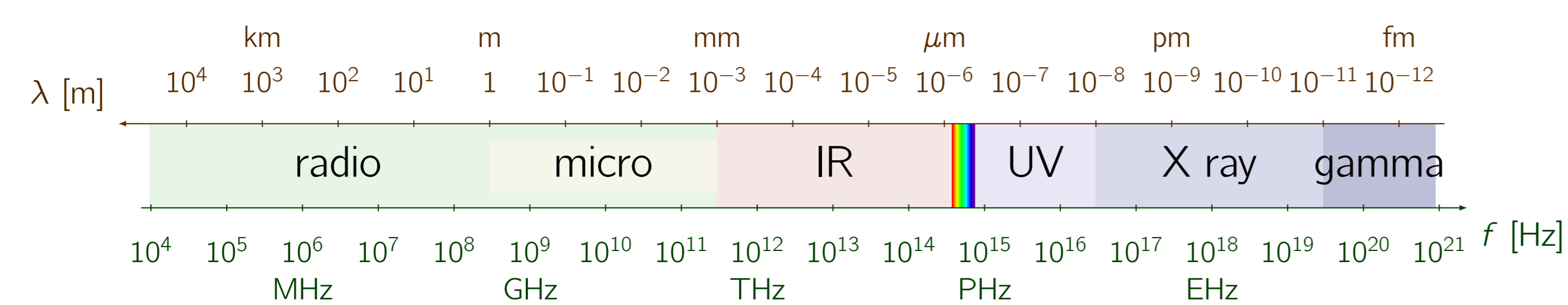
#### Examples:

- mechanical waves (deformation, e.g. string, water)
- acoustic waves (pressure)
- electromagnetic radiation (electric/magnetic field)



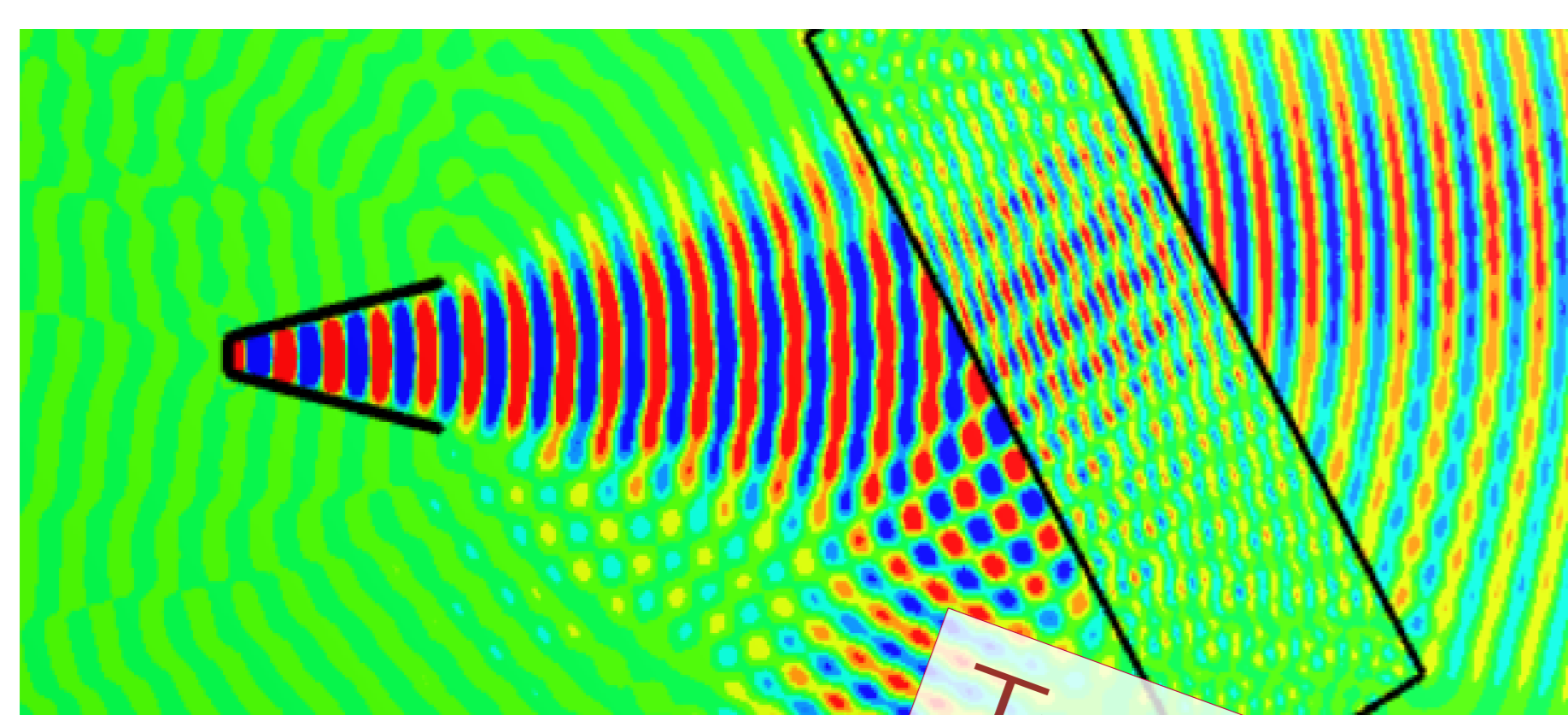
#### Electromagnetic radiation (EMR) as an example for waves

electromagnetic spectrum covers range of frequencies  $f$  of EMR:



spatially varying electric field is associated with a magnetic field that changes over time

#### Characteristic effects of waves

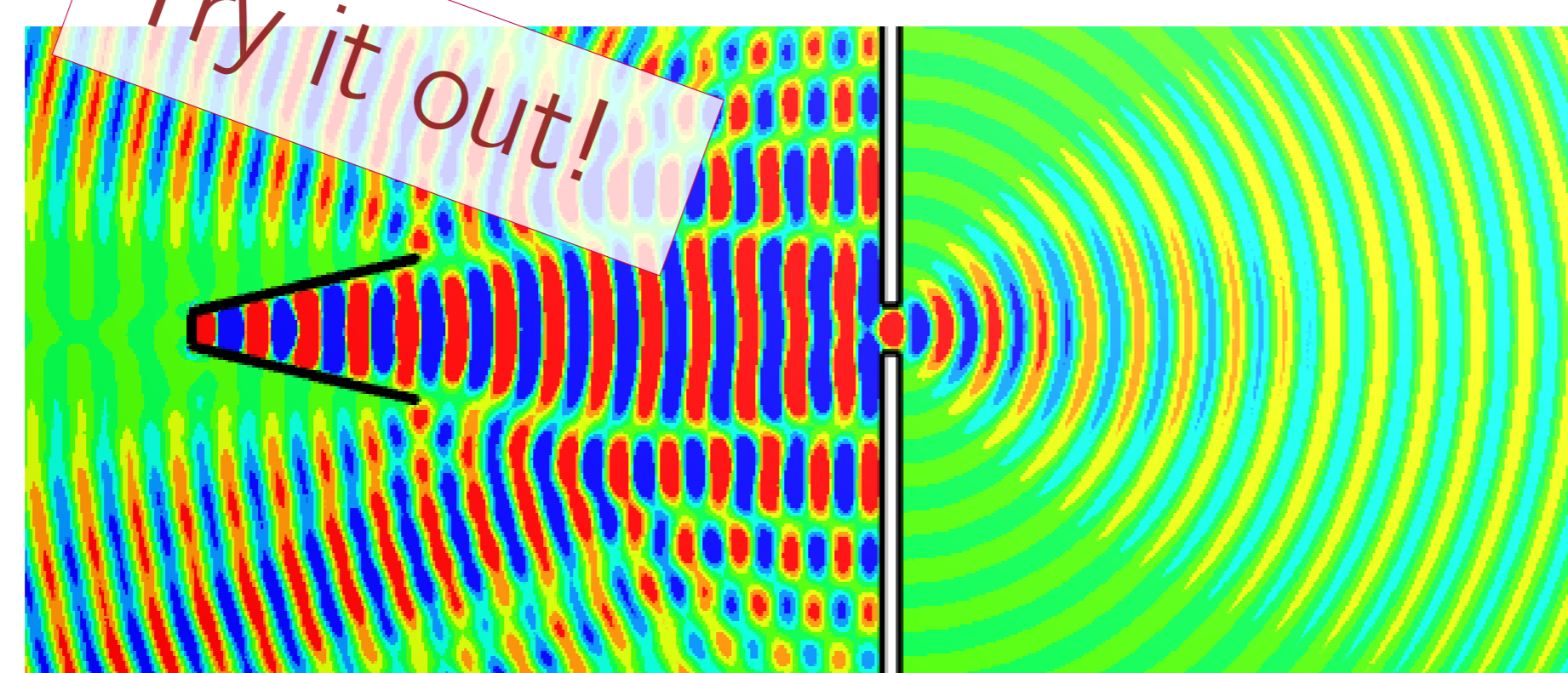


Refraction

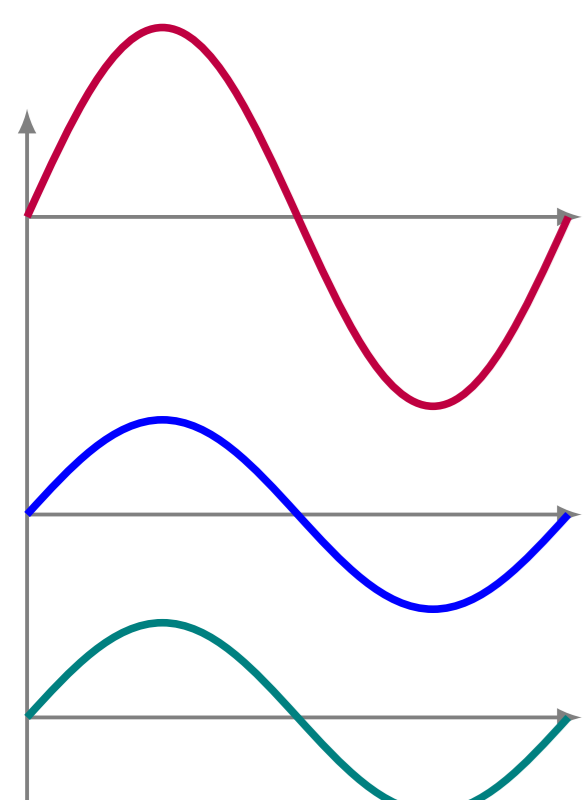
Wave is **reflected** and **bent** at interface between two media with different refraction indices.

#### Diffraction

Wave **bends** around objects or form **new wavefronts** behind the slit (of size of the wave length).



Try it out!

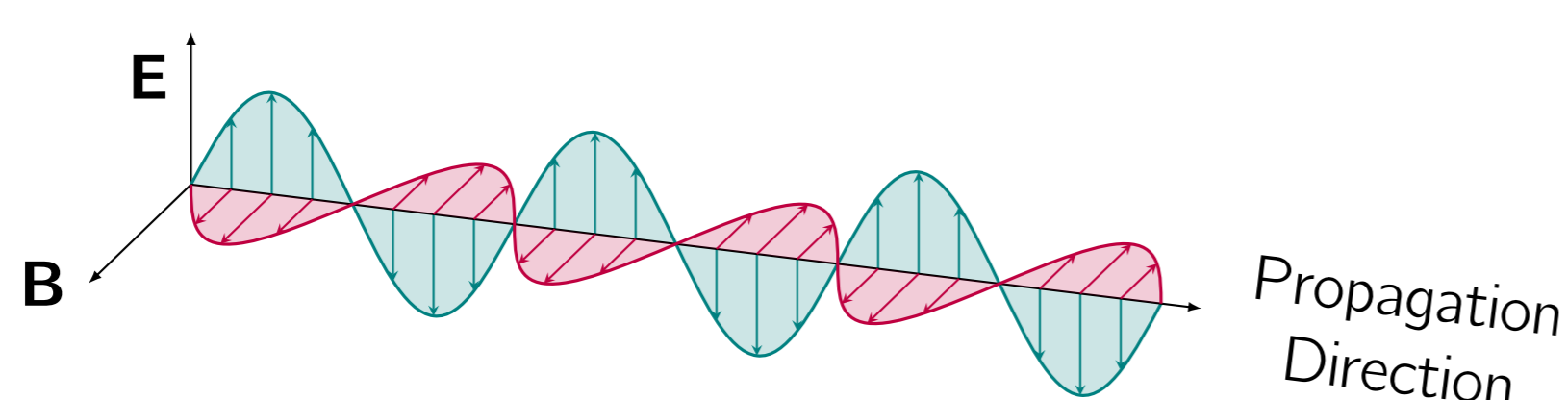


Interference

**Superposition** of waves [ • + • = • ]  
 Constructive [ ← ]:  
 same sign  $\rightsquigarrow$  waves sum up.  
 Destructive [ → ]:  
 opposite sign  $\rightsquigarrow$  waves cancel out.

## Two-dimensional model for electromagnetic wave propagation

Maxwell's equations: Relation between **electric field**  $E$  and **magnetic field**  $B$ .



#### Assumptions:

- z-component is fixed
- electric field only acts in x-y-plane:  $E(x, y, z, t) = (v(x, y, t), w(x, y, t), 0)$
- absence of charge and electricity
- magnetic field only acts in z-direction:  $B(x, y, z, t) = (0, 0, u(x, y, t))$

#### From Maxwell's (partial differential) equations to the Helmholtz equations

Maxwell's equations with 2D ansatz becomes

$$-\Delta u(x, y, t) + \mu_0 \epsilon_0 \frac{\partial^2}{\partial t^2} u(x, y, t) = 0$$

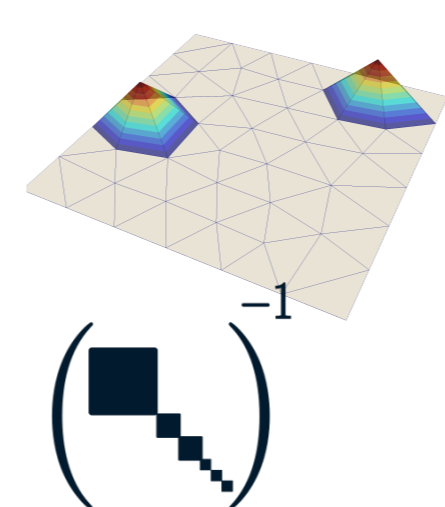
ansatz:  $u$  time-harmonic  $u(x, y, t) = \hat{u}(x, y) e^{i2\pi f t}$   
 or superpos.  $\sum_k \hat{u}_k(x, y) e^{i2\pi k t}$

$$-\Delta \hat{u}(x, y) - \nu \hat{u}(x, y) = 0$$

- $u(x, y, t)$ : the unknown field
- $\mu_0, \epsilon_0$ : electr./magn. constants
- $c = (\mu_0 \epsilon_0)^{-\frac{1}{2}}$ : speed of light
- $\Delta u = \sum_{k=1}^d \frac{\partial^2}{\partial x_k^2} u$
- $2\pi f = \omega$
- wave number  $\nu = \frac{\omega}{c} = \frac{2\pi}{\lambda}$

## Challenges for the numerical simulation

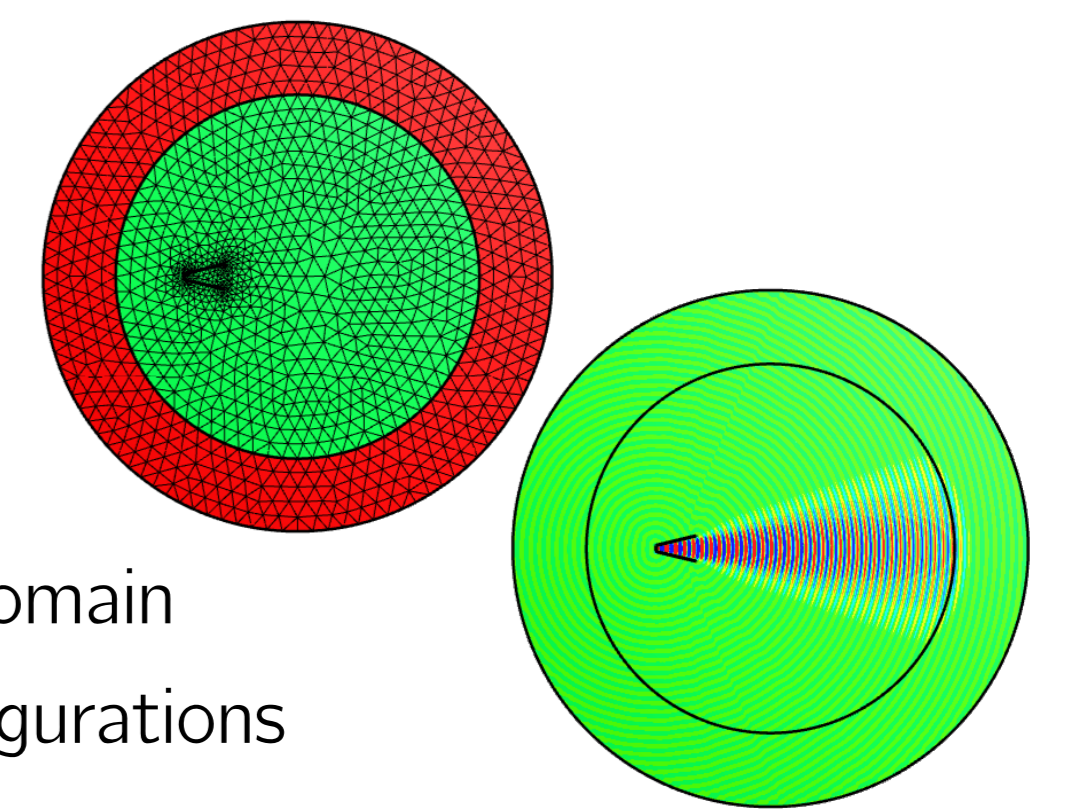
- approximation of unknown **functions** (fields) in **finite** dimensions
- setup of equation system for finite dimensional unknowns
- efficient** solution of **huge** (linear, sparse) system of equations
- domain truncation (boundary conditions)
- error estimation**, convergence to exact solution



## Experiments

### Basic setup of experiments

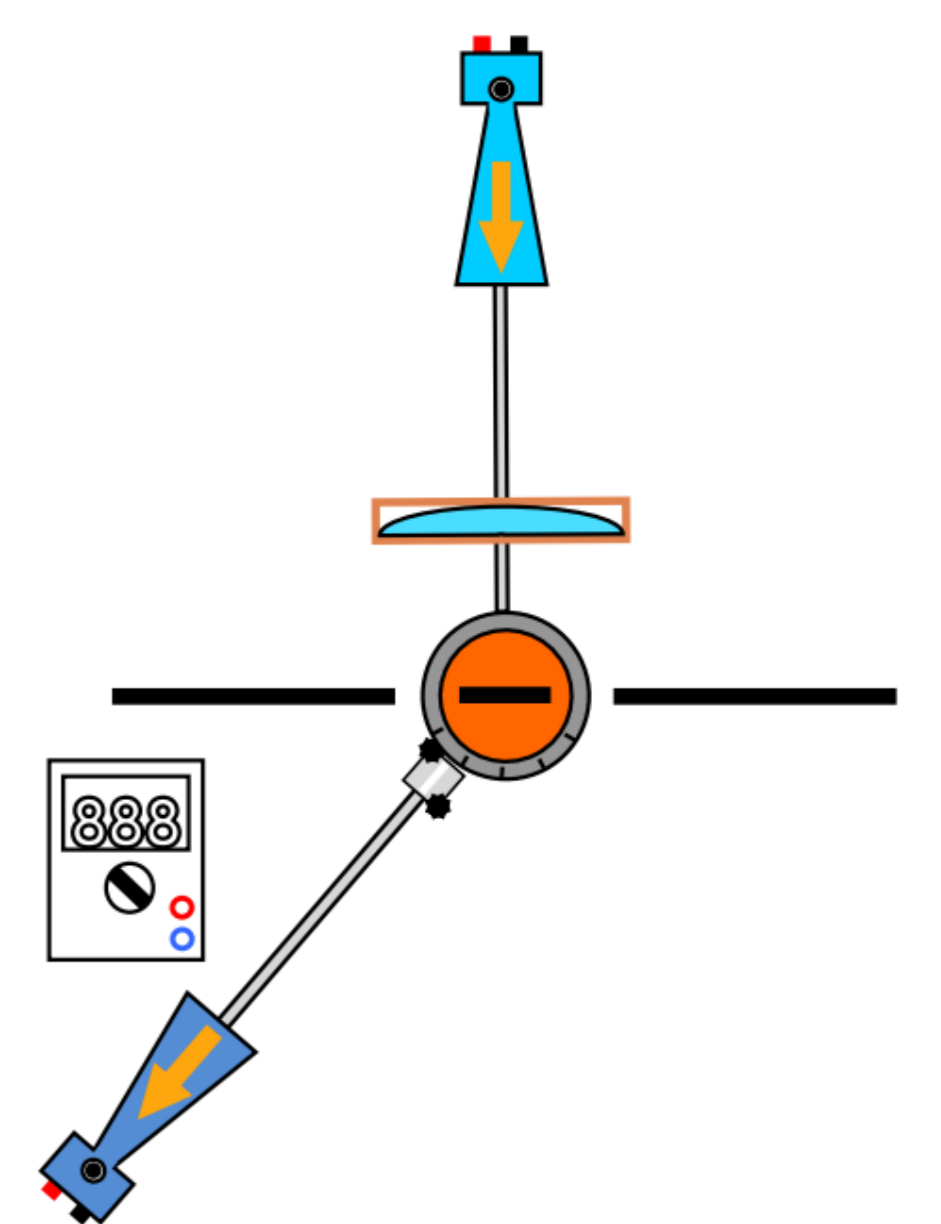
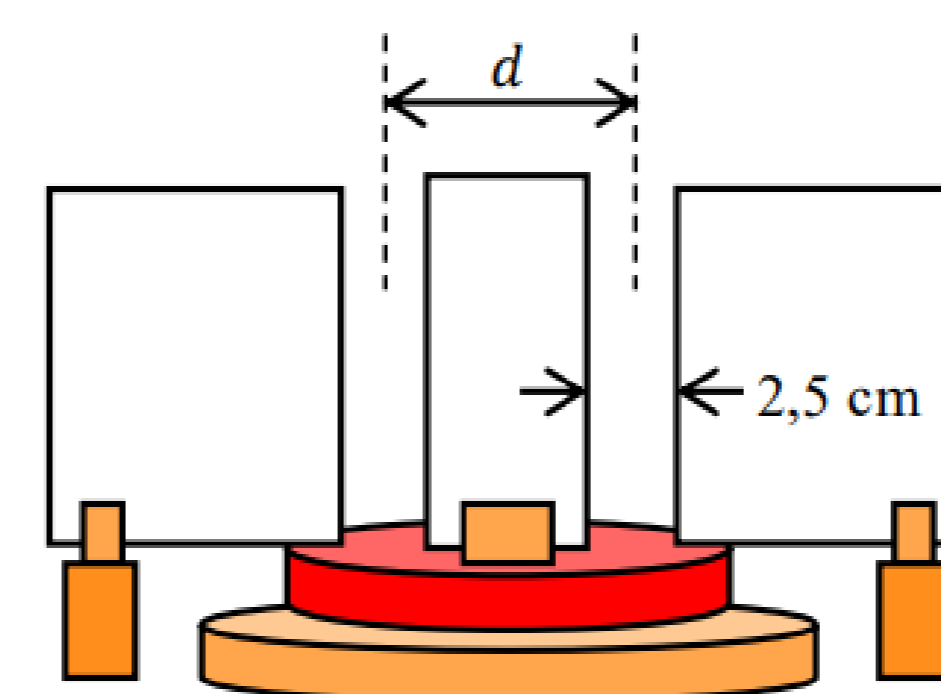
- EMR is emitted by a horn antenna
- wavelength  $\lambda = 28 \text{ mm} \rightsquigarrow$  **microwaves**
- without any obstacle wave moves in a straight line
- receiver is another horn antenna
- simulation allows to display the **field** within the whole domain
- simulation** vs. **experiment** for different **obstacle** configurations



### Setup 1: Double-slit experiment

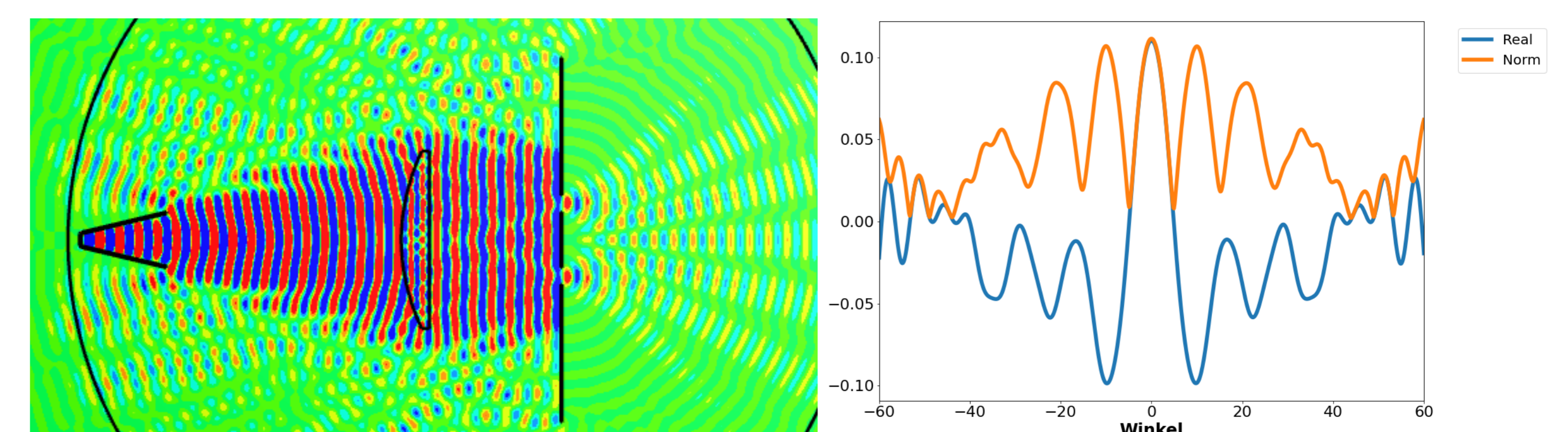
#### Setup (to do)

- three aluminum sheets are placed in a perpendicular to the transmitter direction (60 cm distance)
- distance between the sheets is 2.5 cm
- measure electric current behind the aluminum sheets for different angles behind the double-slit



#### Effects and possible observations

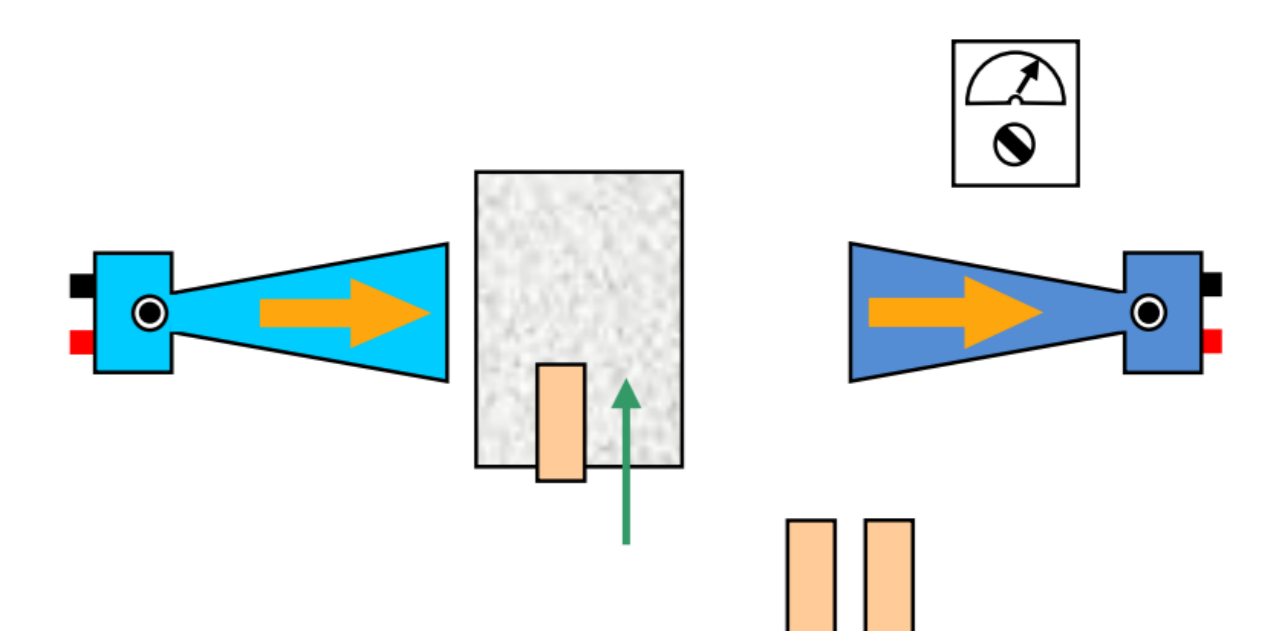
- behind the slits new **wave fronts** form
- constructive and destructive **interference** takes place
- distance of maxima allows to determine the wavelength  $\lambda = \frac{d \cdot \sin(\alpha_k)}{k}$



### Setup 2: Wave propagation in acrylic glass

#### Setup (to do)

- blocks between the receiver/transmitter
- use different amounts of acrylic blocks
- observe electric current at the receiver



#### Effects and possible observations

- refraction** since acrylic block has a refractive index of  $n = 1.57$
- refractive index of air is  $n \approx 1$
- at corner of acrylic block  $\rightsquigarrow$  **diffraction**

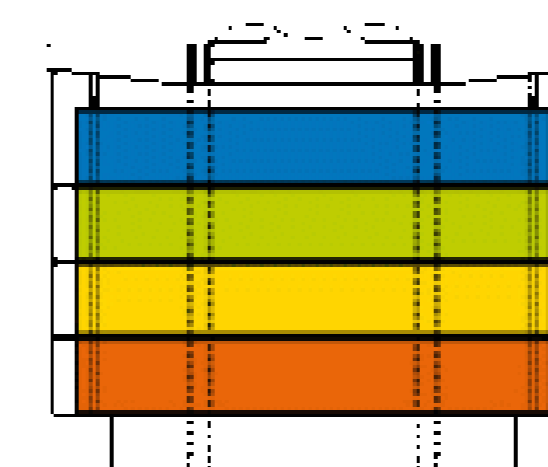
## Hands-On!

- set up the experiments and **take measurements**
- run the simulations**
- compare experiments / simulations**
- play around** and investigate your own (virtual) configuration

### Special thanks go to

### Material for you!

**XLAB**  
 Göttinger Experimentallabor  
 für junge Leute



This material is part of a special course for high schools students of the **XLAB**. We thank the **XLAB** for the support.

